

Rationale for Practice Portfolio

Title: Out of Air

Grade: 7

Year released: 2007

Reflective Piece Title: Dear Reviewer

3 Content (3,3,3)

The writing establishes and maintains an authentic purpose throughout by connecting the reading to the writing. The use of the quote, which supports literacy goals, shows insight about the connection between reading, writing, and the writer's life. Awareness of audience is indicated in the third paragraph where the writer provides explanations and examples to support ideas. The writer uses this idea development technique throughout.

3 Structure (3,3,3)

The writing demonstrates logical, coherent organization with effective transitions and control of sentence structure.

3 Conventions (3,3,3)

The writing demonstrates control of grammar and usage with acceptable word choice. There are a few punctuation errors; the writer demonstrates control of correctness.

Instructional Implications:

More instruction on comma usage is needed.

Rationale for Practice Portfolio

Title: Out of Air

Grade: 7

Year released: 2007

Personal OR Literary Piece Title: Out of Air

4 Content (4,4,4)

The writing establishes and maintains an authentic insightful purpose by painting a vivid picture of what happened during the journey. The writer reflects throughout, ("When you're 10 years old, it seems like a lifetime."; "As Grandma reached for her purse, I realized...", "She knew that I had lied...She didn't even look at me."). The writing communicates effectively with distinct voice and specific thorough support, such as in the description of the storm on p. 7.

4 Structure (4,4,4)

The writing demonstrates reflection and insight with the description of the consequences of one small lie to carefully organize the piece. Varied and subtle transitional elements guide the reader through the story. The writer demonstrates varied sentence structure for effect.

4 Conventions (4,4,3)

The writer demonstrates control of grammar and usage to enhance meaning. Accurate, rich, and precise word choice throughout the piece enhances the purpose ("...rain progressed from a small drizzle to a stinging down pour." "...hair slicked down... , " shuffled into the backseat... , " "crammed..."). Although there are some errors in punctuating dialogue and comma usage, the writer demonstrates control relative to length and complexity.

Instructional Implications:

Editing, correctness issues for commas and quotations

Rationale for Practice Portfolio

Title: Out of Air

Grade: 7

Year released: 2007

Transactive Piece Title: Powers of Soda

3 Content (3,3,3)

The writing establishes and maintains an authentic purpose (The harmful aspects of soda and demonstrates an appropriate tone throughout). Depth of idea development and characteristics of the genre are provided through the use of facts, statistics, expert opinion, and subheadings, pictures and internal documentation.

3 Structure (3,3,3)

The writing demonstrates logical, coherent organization which is demonstrated through the use of subheadings as transitional elements. The writing demonstrates control and variety in sentence structure.

3 Conventions (3,3,3)

The writing demonstrates control of grammar and usage throughout. Word choice is appropriate for the audience and purpose. The writing demonstrates acceptable content vocabulary (acid, calories, nutrition, enamel, and consumer). Very few correctness issues, except for website documentation.

Instructional Implications:

Inclusion of more analysis or "original" thinking by the student